



Transition Schedule 2020

Date:	Class:	Schedule:
Thursday, September 10 th <i>(For the two's class only - a parent or caregiver should stay with each child for an outdoor classroom orientation)</i>	Two's	One-hour Orientation with a Caregiver 9:00 – 10:00 Last names A-H 11:00 – 12:00 Last names I-Z
	Three's	Shortened Day 9:00 – 10:00 Last names A-F 11:00 – 12:00 Last names G-Z
	Pre-K	Shortened Day / All Students 9:00 – 12:00
Friday, September 11 th <i>(No Caregivers)</i>	Two's	Shortened Day 9:00 – 10:00 Last names A-H 11:00 – 12:00 Last names I-Z
	Three's	Shortened Day / All Students 9:00 – 11:00
	Pre-K	Shortened Day / All Students 9:00 – 12:00
Monday, September 14 th <i>(No Caregivers)</i>	Two's	Shortened Day / All Students 9:00 – 11:00
	Three's	First Full Day – No Lunch Hour 9:00 - 12:00 * Lunch hour program for Three's (12:00-1:00) begins Tuesday, September 15 th
	Pre-K	First Full Day – with Lunch 9:00 - 1:00
Tuesday, September 15 th	Two's	First Full Day 9:00 – 12:00 * Optional Lunch hour program for Two's (12:00-1:00) begins Wednesday, September 16 th
	Three's	Second Full Day – with Lunch 9:00 - 1:00
	Pre-K	Second full day 9:00 - 1:00

Transition Information 2020

The transition schedule intends to facilitate a smooth start to the school year for your child. Even if it is not his or her first experience in school, starting a new year in a different classroom with unfamiliar teachers can be stressful for children. Teachers introduce a great deal of information during the first days and children need time to adjust. Having a gradual entry period is a practice utilized by most quality early education programs because it promotes a relaxed and positive tone in the classroom, encourages the development of secure relationships, and minimizes anxiety that children may experience. Please find detailed information about the transition plan for each class below and a concise schedule on the reverse side.

Nursery Aleph: On the first day of school (9/10), we ask parents to stay with their child for the full one-hour period. This gives the children a chance to become comfortable in the classroom and begin to bond with their teachers without worrying about their parents leaving. We ask that only one parent (or caregiver) accompany each child and that no siblings come along. On the second day of school (9/11), we ask parents to drop their children and leave with a quick goodbye for the one-hour school day. On Monday (9/14), Nursery Aleph children have a two-hour day and on Tuesday (9/15), they will have a three-hour day. The optional lunch hour program for the Two's begins the following day (9/16). *Please note that even if your child is not normally registered for school on Thursday's or on Friday's, they should still come to school for the first two transitional days (September 10th and September 11th).*

Nursery Bet (Three's): On the first day of school (9/10), Nursery Bet children have a one-hour day with half the children in their class. The smaller group allows for a calmer and more intimate environment in which the teachers and children can begin getting to know each other. The shortened day provides the children with a more gradual introduction to the routines of their new classroom. On the second day of school (9/11), the full group comes together for another shortened day (two hours) as they continue to acclimate. During the first two transitional days, we ask parents to say a quick goodbye before leaving. Nursery Bet begins a regular schedule on Monday, September 14th from 9:00 – 12:00; however, the lunch hour program begins the following day – Tuesday September 15 (12:00 – 1:00).

Pre-K (Four's): On the first and second days of school (September 10-11), Pre-K children have a shortened day from 9:00-12:00. Parents should leave with a quick goodbye. The first day of school with lunch for the Pre-K class is Monday September 14th.

For all classes: Although most children adjust easily, some might experience separation anxiety and can take longer to settle into school. Arrange to pick up your child early if it is too difficult for him or her to be there for the full day without you. Keep lengthening the time you leave your child in school until he or she can manage the full day. The classroom teachers can help you determine if your child would benefit from a longer transitional period.